

HOW TO CROSS THE ROAD SAFELY

Aim of the lesson

To write instructions for 'How to cross the road safely' (following the Green Cross Code).

Introduction

As a class read the dancing policeman's Green Cross Code for crossing a road, go to: www.totallittlelearners.co.uk/teachers_gamesAndActivities.php (See game instructions in lesson outlines). Ask children to stand up and follow the Dancing Policeman's instructions (as instructed on the game).

Ask children to verbally re-tell the instructions – *How do we follow the Green Cross Code?* Children could discuss and follow instructions with a partner before sharing with the class. Write down road safety key vocabulary as the children re-tell the instructions. These words can then be used as a word bank to aid their independent writing.

Shared writing – Write the first instruction for crossing the road. Highlight the key features of instructions – numbered, start with an imperative verb (bossy word), punctuation, each instruction on a new line, enough detail so the reader can follow easily (if you feel children are able to, include adverbs).

Curricular Links

Subject: English National Curriculum Links

Speaking

1. To speak clearly, fluently and confidently to different people, pupils should be taught to:
- b. choose words with precision
- c. organise what they say
- d. focus on the main points
- e. include relevant detail

Writing

Composition

1. Pupils should be taught to:
- b. sequence events and recount them in appropriate detail
- c. put their ideas into sentences
- e. vary their writing to suit the purpose and reader

Breadth of Study

8. During the key stage, pupils should be taught the Knowledge, skills and understanding through addressing the following ranges of purposes, readers and forms of writing:

- d. to organise and explain information

QCA/Framework Links

Year 1 Non-Fiction, Unit 2 Instructions

1. Speaking
 - Tell stories and describe experience in an audible voice
2. listening and responding
 - Listen to and follow instructions accurately
7. Understanding and interpreting texts
 - Recognise the main elements that shape different texts
9. Creating and shaping texts
 - Independently choose what to write about, plan and follow it through
 - Convey information and ideas in simple non-narrative forms
10. Text Structure and organisation
 - Write chronological and non-chronological texts using simple structures
11. Sentence structures and punctuation

Main Activity

Children to write instructions for how to cross the road following the Green Cross Code. Children to use the class list of key road safety vocabulary to aid their instruction writing.

Plenary

Children to read out their instructions. Drama activity – *Can we follow our instructions?* Ask a child in the class to follow the instructions being read – *Was any important information missed out of the instructions?*

Assessment for learning

- Can children write instructions?
- Have children included rules for following the Green Cross Code?

Homework Activity

How to Cross the Road Safely

Homework Activity Sheet

– Children to create a storyboard of the Green Cross Code – drawing a picture for the three key words **Stop, Look, Listen** – and write an instruction underneath.

Extension activity set by Brum – (message to parents) Collect photographs of the Green Cross Code being put into practise.



- Use capital letters and full stops when punctuating simple sentences

Year 2 Non-Fiction, Unit 1 Instructions

1. Speaking
 - Speak with clarity
7. Understanding and interpreting texts
 - Draw together ideas and information from across a whole text, using simple signposts in the text
 - Explain organisational features of texts
9. Creating and shaping texts
 - Draw on knowledge and experience of texts in deciding and planning what and how to write
 - Maintain consistency in non-narrative, including purpose and tense
 - Select from different presentational features to suit particular writing purposes

Subject: PSHE National Curriculum Links

Developing a healthy, safer lifestyle

3. Pupils should be taught:
- g. rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe

Subject: Citizenship National Curriculum Links

Knowledge, Skills and Understanding

Developing confidence and responsibility and making the most of their abilities

1. Pupils should be taught:
- b. to share their opinions on things that matter to them and explain their views