

ROAD SAFETY POSTER

Aim of the lesson

To make a road safety poster.

Introduction

Tell the children that Brum needs some posters to display around Big Town which will teach Granny Slippers and the children how to cross the road safely.

Which road safety rule do you think is very important? Which handy hint do you think should be displayed on a poster in Big Town? Give children time to discuss their ideas and choose a handy hint with the person next to them. List key vocabulary from children's important handy hints ideas on the board to aid spelling and independent work.

Main Activity

As a class discuss the key features of a poster, e.g. eye-catching, clear title, bright colours, pictures, important information, easy to read etc. Demonstrate by choosing an important road safety handy hint, drawing a picture, labeling the picture and writing a caption to describe what is happening in the picture.

Curricular Links

Subject: English National Curriculum Links

Speaking

1. To speak clearly, fluently and confidently to different people, pupils should be taught to:
 - d. focus on the main points
 - e. include relevant detail

Listening

2. To listen, understand and respond to others, pupils should be taught to:

- a. sustain concentration
- b. remember certain points that interest them

Writing

Composition

1. Pupils should be taught to:
 - e. vary their writing to suit the purpose and reader

QCA/Framework Links

Year 1, Non-Fiction Labels, Lists and Captions

2. Listening and responding
 - Listen with sustained concentration, building new stores of words in different contexts

8. Engaging with and responding to texts

- Distinguish fiction and non-fiction texts and the different purposes for reading them
9. Creating and shaping texts
 - Independently choose what to write about, plan and follow it through

- Convey information and ideas in simple non-narrative forms
- Create short simple texts on paper and on screen that combine words with images

Year 2, Non-Fiction Unit 4 Non-Chronological Reports

7. Understanding and interpreting texts
 - Draw together ideas and information from across a whole text, using simple signposts in the text
 - Explain organisational features of texts, including alphabetical order, layout, diagrams, captions, hyperlinks and bullet points
8. Engaging with and responding to texts

Children to design their own road safety poster, detailing an important piece of road safety information learnt – children to include pictures, labels and captions.

ICT

Children could then publish their posters using word-processing or desk-top publishing programme, for example, Microsoft Word – Word Art for the title, Text Box for the text, and insert pictures of road safety features associated with their message.

Plenary

Children to present their posters – *What important safety information is this poster telling us?* Other children to read the poster and share the information being presented.

Assessment for learning

- Have children created a bright/eye-catching poster?
- Does the poster contain a clear road safety message?

Homework Activity

Road Safety Homework Activity Sheet – Children to read different scenarios of Granny Slippers and the children trying to cross the road and tell them if it is safe to cross the road and why.

- Explain their reactions to texts, commenting on important aspects
- 9. Creating and shaping texts
 - Select from different presentational features to suit particular writing purposes on paper and on screen
- 12. Presentation
 - Word process short narrative and non-narrative texts

Subject: ICT National Curriculum Links

Knowledge, Skills and Understanding

Finding things out

1. Pupils should be taught how to:
 - b. enter and store information in a variety of forms

Developing ideas and making things happen

2. Pupils should be taught:
 - a. to use text, tables, images and sound to develop their ideas

Exchanging and sharing information

3. Pupils should be taught how to:

- a. Share their ideas by presenting information in a variety of forms

Subject: PSHE National Curriculum Links

Developing a healthy, safer lifestyle

3. Pupils should be taught:
 - g. rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe

Subject: Citizenship National Curriculum Links

Knowledge, Skills and Understanding

Developing confidence and making the most of their abilities

1. Pupils should be taught:
 - b. to share their opinions on things that matter to them and explain their views
- Preparing to play an active role as citizens