



	LEARNING OBJECTIVES	DIFFERENTIATION	CURRICULUM LINKS	RESOURCES
KS1 LESSON 1 - I'M FANTASTIC	To recognise what I am good at.	Children can draw and verbalize what they are fantastic at.	Literacy: EN1: 1b) Choose words with precision. EN3: 2a) Write familiar words and attempt unfamiliar ones. PSHE 1d) To think about themselves, learn from their experiences and recognise what they are good at.	Poster and template of photo frame for display (Resource 2 & 8) FANTASTIC MR FOX Trailer - (Download reference A & B)
KS1 LESSON 2 - FANTASTIC FRIEND	To make positive choices to be a good friend.	Children to be placed in mixed ability groups.	Literacy: EN1: 4a) Use language and actions to explore and convey situations, characters and emotions. PSHE 2c) To recognise choices they can make, and recognise the difference between right and wrong.	Downloadable masks to cut out (Resource 3), string. (Download reference D)
KS1 LESSON 3 - FANTASTIC FAMILY	To know parents and carers will provide care.	Teacher to provide wordbank/vocabulary.	Literacy: EN3: 1c) Put their ideas into sentences. PSHE 2f) That they belong to various groups and communities, such as family and school.	Downloadable worksheets. (Resource 6 & 7) (Download reference C & E)
KS2 LESSON 1 - I'M FANTASTIC	To recognise their worth as individuals and how to work as part of a team.	Children to be placed in mixed ability groups.	PSHE 1b) to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. Literacy: EN1c) Qualify or justify what they think after listening to others' questions or accounts. d) Deal politely with opposing points of view and enable discussion to move on. e) Take up and sustain different roles, adapting them to suit the situation, including chair, scribe and spokesperson.	Old newspapers (enough for one per pupil), Fantastic Mr Fox Trailer - (Download reference A, B and C) (Resources 1, 2 and 5).
KS2 LESSON 2 - FANTASTIC FRIEND	To see their mistakes and know how to make amends.	Children to be placed in mixed ability groups.	PSHE 1b) to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. Literacy: EN: 4b) Use character, action and narrative to convey story, themes, emotions, ideas in plays they devise and script. EN2: 2a) Use inference and deduction. EN2: 2b) Look for meaning beyond the literal.	Downloadable masks to cut-out (Resource 3), string. (Download reference D)
KS2 LESSON 3 - FANTASTIC FAMILY	To deal with feelings towards family and others in a positive way.	Teacher wordbank /vocabulary: Love, like, respect, regard, duty, thoughtful, considerate, rights, feelings, change, responsibility, honesty, happiness, sharing, listening, solutions, contentment, positivity, emotions, satisfaction.	PSHE 1d) To recognise, as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way. 2d) That there are different kinds of responsibilities, rights and duties at home with their feelings towards themselves, their family and others in a positive way. Literacy: EN2: 2a) Use inference and deduction. EN2: 2b) Look for meaning beyond the literal. EN3: 9a) To imagine and explore feelings and ideas.	Downloadable worksheets: Community Wheel (Resource 6); Fantastic Family (Resource 7). (Download reference C & E)